

## Certificate, Halfway review for PhD-education

Name of doctoral student:

Personal identity number:

Department:

Email address:

### THE DOCTORAL STUDENT'S PERFORMANCE AT THE SEMINAR

Component	Comments and recommendation
Written summary of the thesis project.	
Oral presentation.	
Discussion/handling of questions.	

### ACTIVITY, PROGRESS AND QUALITY OF RESEARCH WORK

Component	Comments and recommendations
<b>QUALITY</b> <ul style="list-style-type: none"><li>• Relevance and significance.</li><li>• Approach and methods.</li><li>• Presentation and interpretation.</li></ul>	

Component	Comments and recommendations
<p><b>QUANTITY</b> Is the volume sufficient?</p> <ul style="list-style-type: none"> <li>• Scope of the papers</li> <li>• Number of papers</li> <li>• Doctoral student's contribution/ place in authorship order</li> </ul>	
<p><b>PLAN for the remaining two (four) years:</b> will the doctoral student be able to meet the requirement for quality and scope?</p>	

### THE INDIVIDUAL STUDY PLAN

	Comments and recommendations
The plan is updated at least once.	YES      NO
The plan describes how requirements for quality and scope in the thesis work are to be achieved	
The plan describes how requirements for the doctoral student's generic knowledge and skills (assessed via the portfolio) are to be achieved	

## GENERIC KNOWLEDGE AND SKILLS, MEPO003 12 CREDITS – ASSESSMENT OF PROGRESS AT HALFWAY REVIEW

The assessment form below is based on the learning outcomes in the syllabus for this course: <https://www.intramed.lu.se/en/phd-studies/admission-examination/learning-activities/generic-knowledge-and-skills-portfolio>

How this syllabus links to the degree learning outcomes is stated here:

[https://libguides.lub.lu.se/ld.php?content\\_id=32141803](https://libguides.lub.lu.se/ld.php?content_id=32141803)

The doctoral student's portfolio provides the basis for assessment. More information on the structure of the portfolio, how the different course learning outcomes can be fulfilled, and how they relate to the degree learning outcomes, can be found in the documents:

“Guide to your portfolio work”: [http://libguides.lub.lu.se/ld.php?content\\_id=26624315](http://libguides.lub.lu.se/ld.php?content_id=26624315)

Course learning outcomes:  On completion of the course, doctoral students shall be able to:	Category in the portfolio	Demonstrated progress towards the learning outcome		
		No	Partially	Yes
<ul style="list-style-type: none"> <li>identify and analyse challenges and problems in their own and others' research, and propose options to solve or address these problems.</li> </ul>	1. <i>Research process</i>			
<ul style="list-style-type: none"> <li>independently formulate a project plan including research issue, method and timetable.</li> </ul>	1. <i>Research process</i> 2. <i>Research methodology</i>			
<ul style="list-style-type: none"> <li>reflect on the choice of method and the strengths and weaknesses of the methodology used in their own research project.</li> </ul>	2. <i>Research methodology</i>			
<ul style="list-style-type: none"> <li>describe the strategies used to meet their need for knowledge in the general subject field and its methodology.</li> </ul>	3. <i>Subject expertise</i>			
<ul style="list-style-type: none"> <li>independently assume responsibility for all parts of the publication process.</li> </ul>	4. <i>Publication</i>			
<ul style="list-style-type: none"> <li>reflect on the development of their own teaching ability, how it is applied to support others' learning, and how they have dealt with adapting their teaching activities to different target groups, e.g. in wider society.</li> </ul>	5. <i>Teacher training and experience</i>  8. <i>Cooperation with wider society</i>			
<ul style="list-style-type: none"> <li>present and discuss research and research results with collaboration partners and at seminars and conferences, and reflect on the quality and authority with which this is done.</li> </ul>	6. <i>Conferences and seminars</i> 7. <i>National and international collaboration with the research community</i>			

<ul style="list-style-type: none"> <li>reflect on the significance of collaboration, conferences and other research interactions for research quality and the development of their own competence.</li> </ul>	7. <i>National and international collaboration with the research community</i>			
<ul style="list-style-type: none"> <li>reflect on possible use of, and channels for, implementation of their own research results in society, and be able to identify the opportunities and risks associated with such use.</li> </ul>	8. <i>Cooperation with wider society</i> 9. <i>Ethical issues</i>			
<ul style="list-style-type: none"> <li>make assessments relating to research ethics, assess the need for ethical review and reflect on what is meant by research integrity, with examples from their own thesis work</li> </ul>	9. <i>Ethical issues</i>			
<ul style="list-style-type: none"> <li>identify their own strengths and weaknesses, and reflect on different career paths and the knowledge and skills these require.</li> </ul>	10. <i>Career development</i>			
<ul style="list-style-type: none"> <li>reflect on their development towards independence, particularly in relation to their supervisor.</li> </ul>	11. <i>Supervision/-supervisor(s)</i>			
<ul style="list-style-type: none"> <li>demonstrate insight into, and involvement in, administration, organisation and leadership of research and education.</li> </ul>	12. <i>Administration, organisation and leadership</i>			
<ul style="list-style-type: none"> <li><b>seminars (compulsory for PhD students admitted from 2019-01-01):</b> the PhD student has attended at least 18 seminars (or equivalent) over at least three years, and documented (time, title, name of speaker) and reflected over them (main content/take-home) in their portfolio.</li> </ul>	6. <i>Conferences and seminars</i>			

**COMMENTS AND RECOMMENDATIONS REGARDING THE PORTFOLIO – TO BE FILLED IN!** It is important that doctoral students receive constructive feedback at the halfway review. In fields where **Yes** is selected, the emphasis is on something positive and what can be further developed. If **partially** is selected, there is a need for feedback about what is lacking or needs to be developed, and this is even more important if **No** is selected.

Extra follow up by deputy head of department is recommended

As reviewer I have taken part of this Halfway review:

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Lund/Malmö, date \_\_\_\_\_

\_\_\_\_\_  
Signature, main supervisor  
attended the seminar

\_\_\_\_\_  
Signature, co-supervisor  
attended the seminar

\_\_\_\_\_  
Signature, co-supervisor  
attended the seminar

\_\_\_\_\_  
Signature, co-supervisor  
attended the seminar

*I have read the recommendations from the reviewers*

\_\_\_\_\_  
Signature, doctoral student

*Send signed certificate (all supervisors must sign the form) together with the **Portfolio to deputy head of your department**. The deputy head of department will then send it forward to the faculty office, Madeleine Nystrom, hämtställe 66, BMC F12.*

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**As deputy head of department I have read the recommendations from the reviewers in this document.**

Comments from the deputy head of department:

\_\_\_\_\_  
Signature, deputy head of department